

## #Jenny



Finally I get this ebook, thanks for all these I can get now!

## #Rio



Cool! I'am really happy

## #Markus Jensen



I did not think that this would work, my best friend showed me this website, and it does! I get my most wanted eBook

## #Hun Tsu



wtf this great ebook for free?!

## #Che Salsa



My friends are so mad that they do not know how I have all the high quality ebook which they do not!

## #Diego Butler



so many fake sites. this is the first one which worked! Many thanks

**SCIENTIFIC SKILLS EXERCISE**

### Interpreting a Scatter Plot with Two Sets of Data

**Is Glucose Uptake into Cells Affected by Age?** Glucose, an important energy source for animals, is transported into cells by facilitated diffusion using protein carriers. In this exercise, you will interpret a graph with two sets of data from an experiment that examined glucose uptake over time in red blood cells from guinea pigs of different ages. You will determine if the cells' rate of glucose uptake depended on the age of the guinea pig.

**How the Experiment Was Done** Researchers incubated guinea pig red blood cells in a 200 mM (millimolar) radioactive glucose solution at pH 7.4 at 25°C. Every 10 or 15 minutes, they removed a sample of cells and measured the concentration of radioactive glucose inside those cells. The cells came from either a 15-day-old or a 1-month-old guinea pig.

**Data from the Experiment** When you have multiple sets of data, it can be useful to plot them on the same graph for comparison. In the graph here, each set of data (of the same color) forms a scatter plot, in which every data point represents two numerical values, one for each variable. For each data set, a curve that best fits the points has been drawn to make it easier to see the trends. (For additional information about graphs, see the Scientific Skills Review in Appendix F.)

**INTERPRET THE DATA**

1. First make sure you understand the parts of the graph. (a) Which variable is the independent variable—the variable controlled by the researcher? (b) Which variable is the dependent variable—the variable that depended on the treatment and was measured by the researcher? (c) What do the red dots represent? (d) The blue dots?
2. From the data points on the graph, construct a table of the data. Put "Incubation Time (min)" in the left column of the table.
3. What does the graph show? Compare and contrast glucose uptake in red blood cells from 15-day-old and 1-month-old guinea pigs.
4. Develop a hypothesis to explain the difference between glucose uptake in red blood cells from 15-day-old and 1-month-old guinea pigs. (Think about how glucose gets into cells.)
5. Design an experiment to test your hypothesis.

**Instructions** A version of this Scientific Skills Exercise can be assigned in MasteringBiology.

Incubation time (min)	15-day-old guinea pig (mM)	1-month-old guinea pig (mM)
0	0	0
10	25	15
20	55	30
30	75	40
40	85	45
50	90	48
60	95	50

[Download PDF version of :](#)  
**Campbell Biology Exercises Answers**